**Fall 2000 AASC Council Meeting: The Wen Ho Lee Case**

The Fall 2000 Asian American Studies Committee (AASC) Council meeting took place on Tuesday, October 17, 2000 from 4-6pm in Latzer Hall of the YMCA. The Council meeting, which provides a venue for an all-campus discussion on Asian American issues, discussed in detail the Wen Ho Lee case.

Wen Ho Lee, a physicist at Los Alamos National Laboratories, was terminated from his job in March of 1999 due to allegations of espionage. Accused of passing the “crown jewels” of the Pentagon’s nuclear arsenal to China, Lee was arrested in December and kept in solitary confinement for 278 days despite a lack of evidence that he was indeed a spy. Lee’s mistreatment sparked countless protests from the scientific community, Los Alamos employees, and the Chinese and Asian American communities. Lee was released on September 13 after agreeing to plead guilty to only one count of mishandling nuclear secrets out of the original 59 counts against him.

The Council meeting presented an analysis of the Wen Ho Lee case from the perspectives of Shau-Jin Chang, Professor Emeritus of Physics; Daria Roithmayr, Associate Professor of Law; Ronald Yates, Professor of Journalism; and Augusto Espiritu, Assistant Professor of History. Yoon Pak, Assistant Professor of Educational Policy Studies, moderated the panel.

The meeting began with a formal welcome by Professor George Yu, Chair of the AASC. Professor Pak then provided an introduction to the Wen Ho Lee case, detailing the events as they developed. Pak also explained how the government’s case against Lee crumbled due to mis-statements by FBI officials and a lack of evidence of Lee’s “espionage.”

The panel then began with Professor Chang providing a scientific perspective on the case. He discussed how the prosecution emphasized that Lee had downloaded “800 megabytes” of information. It was implied that this amount included thousands of pages of invaluable secret codes. However, Chang described how 800 megabytes is not a significant figure; rather, it is the equivalent of a few graphic files. Furthermore, scientific information of the kind that Lee downloaded quickly loses its significance. Chang showed a tome of logarithms that he had brought, comparing its functions at the turn of the century to today’s standard pocket calculator which performs the same tasks.

Professor Roithmayr provided a legal perspective on the factors that shaped the development of the Wen Ho Lee case. She pointed out how immigration laws and court decisions have racialized Chinese and Chinese American identities, creating profiles of Asians and Asian Americans as “inassimilable” and “forever disloyal” to the United States. This legal system contributed to the situation that made Wen Ho Lee an immediate suspect of spying for China based solely on his racial identity. Roithmayr also highlighted campaign finance scandals and the World War II internment of Japanese Americans as additional examples of how Asians and Asian Americans have been categorized as perpetual outsiders to American society.

Professor Yates addressed the role of The New York Times in shaping public opinion about the Wen Ho Lee case. Yates...
Comments from the Chair

Happy New Year!

As we look back upon the struggles of the past year and look forward to 2001 and beyond, Asian American Studies has both much cause to celebrate and to remain vigilant. The current academic year marks the completion of three years of endeavor to build a world-class program. Added to the six Committee funded Asian American Studies tenure-track faculty in Anthropology, Educational Policy Studies, English, History, Sociology, and Theatre, new faculty appointments were made also in the departments of Curriculum and Instruction, Political Science, and Psychology. When combined with the existing faculty, the total number of Asian American Studies faculty (teaching and research) number a dozen. The new academic program was further strengthened by a strong support system -- an Assistant Dean for APA Student Affairs, special counseling services for APA students, and a professional Staff Associate to assist in AAS program administration. Asian American Studies has much to celebrate, having built one of, if not the, most comprehensive programs east of California.

But the program also encountered serious challenges and uncertainties. The first was in the Fall 2000 when we found ourselves temporarily “homeless.” The site of the AAS building (together with the adjacent offices of the Music Annex) was selected as the new location of the Child Development Laboratory, without the program having been assigned alternative quarters. Thanks to the rally of the faculty, staff, and students, and the support of the campus administration, a new site was identified (a few blocks west of our current location). Our present building will be moved to the new location late Spring 2001, with full restoration to be completed in August. We thank all who rendered support enabling us to achieve victory for Asian American Studies!

Of continued great importance is the unresolved problem relating to the appointment of a permanent director of Asian American Studies. A meeting with faculty, staff, and students was held with LAS Dean Jesse Delia in December 2000; the future program direction and the need for a permanent director, in the context of program development, were freely discussed. At this writing, the Dean has yet to decide whether to conduct an internal or an external search for a director.

Your support has made possible our accomplishments to date. Let us celebrate our victories while remaining vigilant to the tasks yet to be completed.

George T. Yu
Chair

Asian American Studies Committee Staff

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Please direct questions and submissions to The Nexus editors at (217) 244-9530.

Asian American Studies Spring 2001 Courses

ENGLISH 286
Asian American Literature
Instructor: Anne Tanaka
03523 LEC 9 9:30-10:45 MWF 131 ENGLISH
08724 LEC 12:30-1:45 MWF 131 ENGLISH

RELIGIOUS STUDIES 294
Topic: Hinduism in the United States
Instructor: Professor R. Pandharipande
06984 LEC D 1-2:20 TUTH G9 FOR LANG
Note: This is a new Campus Honors Program course.

SOCIAL WORK 297
Asian Families in America
Instructor: Professor Pallassana Balgopal
07259 LEC A 3-4:20 TUTH 103 1207 W ORE

SOCIOLOGY 296
TOPIC: Asian Americans of Hawai‘i, Past and Present
Instructor: Professor Moon-Kie Jung
07223 LEC MKJ 2-3:20 TUTH 374 LINCOLN

THEATRE 199
TOPIC: Asian American Theatre
Instructor: Professor Esther Kim
07860 CONF AAT 9-10:20 TUTH 332 DKH
The State of Asian American Studies in the Big Ten Universities

The Committee on Institutional Cooperation (CIC), established in 1958, is an academic consortium of twelve major teaching and research universities. The CIC promotes intellectual diversity among these “Big Ten” schools with programs that extend to all aspects of university activity including diversity, research, and information technology. Holding an Asian American Studies meeting in conjunction with the CIC has been discussed for the past several years, and on Sunday November 12, 2000, the UIUC Asian American Studies Committee (AASC) convened the first CIC meeting to discuss the state of Asian American Studies in the Big Ten.

The meeting began with a welcome from Barbara Allen, Director of the CIC, and introductory remarks from George T. Yu, Chair of the AASC. Representatives from each participating university then shared an update of the state of Asian American Studies at their schools.

Participants included:

- Rocio Davis and Pearl Ratunil (University of Illinois, Chicago);
- George T. Yu, Clark Cunningham, Nancy Abelmann, Sumie Okazaki, and Sharon Lee (University of Illinois, Urbana-Champaign);
- Melanie Castillo-Cullather and Warren Chan (Indiana University, Bloomington);
- Amy K. Stillman (University of Michigan, Ann Arbor);
- Tae-sun Tess Kim (Michigan State University);
- Josephine Lee (University of Minnesota);
- Priya Srinivasan and Dorothy Wang (Northwestern University);
- Steve Yao and Judy Wu (Ohio State University);
- Ralph Rodriguez (Pennsylvania State University);
- Susan Moynihan (Purdue University);
- Michael Thornton (University of Wisconsin, Madison).

(Representatives from the University of Chicago and the University of Iowa could not attend.)

The program reports were followed by discussion on a variety of issues including how to start an Asian American Studies program, current strategies to raise awareness for the need for Asian American Studies, challenges to recruiting and retaining faculty, and issues of diversity in the Midwest. A reception and dinner followed during which participants shared ideas and discussed the continued need for collaboration across the Big Ten Universities. For more information about the meeting, contact Sharon Lee, AASC Staff Associate, at leel@uiuc.edu.

New Sociology Professor Moon-Kie Jung

Moon-Kie Jung is a new joint hire between the Department of Sociology and the Asian American Studies Committee. His areas of academic interests include Asian American Studies, comparative race and ethnicity, historical sociology, labor history, social inequality, and the politics of reproduction. He received his M.A. and Ph.D. degrees from the University of Michigan and also conducted graduate work in social service administration at the University of Chicago in 1991.

From 1999-2000 Professor Jung was a Postdoctoral Resident Fellow (on a Rockefeller Foundation Humanities Fellowship) at the Center for the Study of Race and Ethnicity at the University of California, San Diego. Other awards include a dissertation fellowship in 1999 from the Horace H. Rackham School of Graduate Studies at the University of Michigan and an honorable mention for the Reinhard Bendix Award from the American Sociological Association, also in 1999. Recent publications include “No Whites, No Asians: Race, Marxism, and Hawaii’s Preemergent Working Class” in Social Science History 23(3) and “The Enduring Ambiguities of Race in the United States” in Sociology for the Twenty-First Century: Continuities and Cutting Edges, edited by Janet Abu-Lughod.


In the Spring 2001 semester Jung will be teaching Sociology 296, “Asian Americans of Hawai’i, Past and Present,” in which he addresses various topics including colonization, labor migration under capitalism, racisms faced by Asians, intra-Asian divisions, the emergence of an interracial labor movement, dynamics of gender inequality, social meanings of “Asian American” and “local” identities, and Hawaiian nationalism.
New Curriculum and Instruction
Professor Susan Matoba Adler

Susan Matoba Adler is a new hire in the Department of Curriculum and Instruction at the University of Illinois. Professor Adler is a third generation Japanese American born in Madison, Wisconsin. Her Ph.D. is in Curriculum and Instruction from the University of Wisconsin-Madison’s School of Education. She has taught elementary school for nine years, served as an on-site director/teacher at a university laboratory high school, and has been in higher education for 16 years.

At the University of Wisconsin, Adler had the opportunity to work with the late Amy Ling. There, she wrote her dissertation on Japanese American women in the Midwest. Adler served as a faculty member at the University of Wisconsin-Platteville, where she participated in the development of an Ethnic Studies program, eventually co-teaching an introductory course in Ethnic Studies for all freshmen. She also participated in the Asian American Studies programs at the University of Michigan (Flint and Ann Arbor) and served on an APA advisory board headed by Gail Nomura.

Adler’s dissertation was published in 1998 under the title *Mothering, Education and Ethnicity: The Transformation of Japanese American Culture* (Garland Press). She also completed a two-year study of the Detroit area which focused on the racial and ethnic socialization of Asian American children, from the parents’ viewpoints. She is submitting an article based on that research to the *Journal of Curriculum* titled, “The Construction of Childhood: An Asian American Perspective.” Currently, Adler is initiating a research project at a Minneapolis elementary school which has a Hmong population of over 90%. She is examining the home-school relations and the parent-staff conceptions of cultural difference. At the University of Illinois, Adler remains active in Asian American Studies; she has been involved in many events and sits on the AASC curriculum subcommittee. She would like to develop courses on Asian American families and on the identity development of Asian American children.

Asian American Studies
Working Paper Series

The Asian American Studies Committee is pleased to announce the continuation of its 2000-2001 Workshop series, *Working Papers in Asian American Studies: New Directions for the Field.* This is an interdisciplinary workshop for interested faculty and graduate students that will run through the year. Each session of the Workshop will focus on one scholar’s work in progress. The piece will be posted on a website prior to the meeting and will also be available for copying at the AASC office. The workshop is designed to provide an informal setting for academic discussion: a short presentation of the work will be followed by open dialogue and conversation. The Workshop will provide a forum to present the newest work in the field of Asian American Studies.

- **Friday, February 2, 1-3pm.** Moon-Kie Jung, Assistant Professor of Sociology, UIUC. Jung will present his research on Hawaii’s working class in a paper titled, “Towards a Positive Concept of Interracialism: The Ideological Transformation of Hawaii’s Working Class” at the AASC Building, 1003 W. Nevada.
- **Wednesday, March 21, 1-3pm.** Valerie Ooka Pang, Professor of Teacher Education, San Diego State University. Pang will discuss the contributions Asian American Studies can make to the field of Education in her paper titled, “Building Linkages Between Asian American Studies and Education,” location TBA.
- **Friday, April 20, 1-3pm.** Josephine Lee, Associate Professor of English, University of Minnesota. Lee will focus on what controversies around cross-racial casting might reveal about contemporary American theatre and the politics of racial representation in her paper titled, “Disappointing Othellos: Cross-Racial Casting and the Baggage of Race,” location TBA.
- **Friday, May 4, 1-3pm.** Clark Cunningham, Professor Emeritus of Anthropology and Vice-Chair of the Asian American Studies Committee, UIUC. Cunningham will discuss the study of Asians in the Americas outside of the United States and how this study is illuminating Latin American and Caribbean Studies in his paper, “Asian Migrations to the Americas: Beyond Asian American Studies,” location TBA.

If you are interested in presenting a work in progress or attending the Workshop series, please contact Sharon Lee, AASC Staff Associate, at lee1@uiuc.edu.
**AASC/AEMS Film Series:**

**Asia/America: Intervention, Immigration, Imagination**

The Asian American Studies Committee and the Asian Educational Media Service announces their continuing joint film festival for the Spring 2001 semester: “Asia/America: Intervention, Immigration, Imagination.” This theme looks at the ways in which histories, identities, and experiences are affected by the fluid connections between Asia and America. Films will explore the experiences of Asians in their homelands and examine how US policies in Asia shape Asian immigrant experiences, identity formation, and (mis)perceptions of the West.

**Film showings are from noon-1pm in the Illini Union. Please see individual listings for location.**

**Friday, February 9, 2001**

**Ancestors in the Americas, Part I: Coolies, Sailors, Settlers**

*Illini Union Room 405*

The untold story of how Asians—Filipinos, Chinese, and Asian Indians—first arrived in the Americas, crossing centuries and oceans, from the 16th century Manila-Acapulco trade to 19th century plantation coolie labor in South America and the Caribbean.

**Friday, March 2, 2001**

**Becoming American: The Odyssey of a Refugee Family**

*Illini Union Room 209*

The story of Laotian Hang Sou and his family, preliterate tribal farmers, from their resettlement in a refugee camp in Thailand to their migration to the United States. As they face months of intense culture shock, prejudice, and gradual adaptation to their new home in Seattle, the family provides a rare insight into refugee experiences and cultural diversity issues.

**Friday, March 30, 2001**

**Knowing Her Place**

*Illini Union Room 407*

A moving investigation of the cultural schizophrenia experienced by Vasu, an Indian woman who has spent most of her life in the United States. Vasu’s relationships with her mother and grandmother in India and her husband and teenage sons in New York reveal profound conflicts between her traditional upbringing and her personal and professional aspirations.

**Doubles: Japan and America’s Intercultural Children**

Despite orders forbidding fraternization between United States soldiers stationed in Japan during WWII with Japanese women, a number of children were born in and out of wedlock and grew up in both America and Japan. This documentary looks at the experiences of these children in both countries and the ways they negotiate their identities between two cultures. Filmmaker Regge Life will be present to discuss the film after the showing.

This event is co-sponsored with the Afro-American Studies and Research Program, Cinema Studies, the Center for East Asian and Pacific Studies, Latina/o Studies, Anthropology, Sociology, East Asian Languages and Cultures, Human and Community Development, and the Illinois Program for Research in the Humanities.

This event is paid for by the Asian Pacific American Resource Committee.
The Jeffrey S. Tanaka Award for Research in Asian Pacific American Studies

The Asian American Studies Committee (AASC) is pleased to announce the recipient of the Jeffrey S. Tanaka Award. This one-time award of $500 is to fund an Asian Pacific American graduate student who is conducting scholarly research on Asian Americans. Hynhee Kim, a graduate student in the department of Anthropology, will use the award to help fund one week of pre-dissertation research in Chicago on the free legal service activities of young 1.5 and second generation Korean American lawyers. Her research will consider the broader social, political, and historical contexts of this legal service and those of the beneficiaries of this service. In turn Kim will consider how these interpretations both reflect upon and affect these young professionals' perceptions of the American justice system, American citizenship, and the ethnic community. Upon completion of her research, Kim will be invited to present her findings at an AASC sponsored seminar.

This award is being made in memory of Dr. Jeffrey S. Tanaka, who was a professor in the Departments of Psychology and Educational Psychology at UIUC at the time of his untimely death in 1992. Osvaldo Morera, Angela Ebreo, and Nancy Linn, co-authors of a chapter in the Handbook of Asian American Psychology with Dr. Tanaka, established the award, with AASC contribution.

Asian Pacific American Graduate Student Organization

In the Fall 2000 semester several Asian Pacific American graduate students in various programs came together to form the first registered Asian Pacific American graduate student organization at the University of Illinois. The Asian Pacific American Graduate Student Organization (APAGSO) currently has approximately twenty members, including graduate students from Engineering, Law, Clinical Psychology, Educational Psychology, Sociology, and Anthropology. The Fall 2000 semester saw several achievements: APAGSO created a mission statement, hosted a reception at the Illini Union on November 2 to attract new members, and presented a workshop at the Unseen/Unheard Conference on November 4 titled, “The Years Between College and A Full-Time Career: The Asian Pacific American Graduate Student Experience.” APAGSO members are now planning events for Asian American Awareness Month in March 2001. For more information on APAGSO, please contact Christine Asidao (asidao@uiuc.edu), Kathleen Andal (andal@uiuc.edu), or Ida Fadzillah (fadzilla@uiuc.edu).

The Eighth Annual Filipino Americans Coming Together (FACT) Conference

From November 10-12 the Philippine Students Association (PSA) welcomed more than 300 students to their Filipino Americans Coming Together (FACT) Conference at the University of Illinois, which was co-sponsored by the AASC. More than 40 schools and organizations from the Midwest participated. This year’s theme, “Gising Na” or “Wake Up Now,” was “an attempt to increase active participation amongst Filipino American youth,” according to Cate Macapagal, co-coordinator of FACT. She added, “We wanted to stray away from the traditional conference that dealt with issues of identity or culture. We’ve been there and done that. Let’s move toward a more active voice for the Filipino American community. Let’s make our voice count.” The conference included workshops ranging from topics of political involvement to theatre. AASC professors Martin Manalansan and Augusto Espiritu were among the participants, conducting a workshop on the possible future of Filipino Studies at universities in the Midwest.

Unseen/Unheard Conference

By Emily Wu

From November 2-4 the fifth annual Unseen/Unheard Conference made the presence of Asian Americans seen and heard on this campus. The conference opened with a bang as Kuttin Kandy and DJ Roli Rho from New York City--two leading Asian American Hip-Hop artists--performed in the Courtyard Café on Thursday, November 2. Not only did Kuttin Kandy impress the crowd with jamming music, but she also gave an electrifying reading of her poetry concerning Asian American identities and stereotypes. On November 3 the community of student and faculty activists came together for a town hall meeting to discuss various APA issues such as the relocation of the Asian American Studies building. The conference itself took place on November 4 in Altgeld Hall from 9:00am to 5:00pm. The conference consisted of an address by keynote speaker Richard Chang, thirteen different workshops, and film clips from 28 Kisses and Who Killed Vincent Chin?

In light of Election Day, which occurred only three days after the conference, the theme of this year’s Unseen/Unheard Conference was political activism. The vision of the conference was to address issues, dispel myths, disseminate information, and mobilize people toward political awareness and activism in the APA community and in American society. Even with many other conflicting APA community events happening on the same day, there were over 130 conference attendees. Through various presentations and dialogues, the often ignored institutionalized racism against APAs was seen and heard.
Job Announcement: AASC Graduate Research Assistant, Academic Year 2001-2002

The AASC is hiring a Graduate Assistant for the 2001-2002 academic year. The Graduate Assistant’s duties include: preparing, gathering, and disseminating information about Asian American Studies to students, faculty, staff, and the community; assisting with and coordinating conferences, lectures, and other campus activities; writing, producing, and distributing the Committee newsletter; and working on other projects as determined. Tuition fee waiver possible for LAS graduate students.

Candidates must be able to work 20 hours per week with regularly scheduled office hours. Beginning date is 22 August 2000.

Applicants must have strong organizational, written, and verbal communication skills; be able to work with faculty, students, and staff from a wide variety of backgrounds and disciplines; and hold an undergraduate degree in a field related to Asian American Studies. Desktop publishing skills (Pagemaker 6.5) and one to two years work experience is strongly preferred. Send letter of interest, copy of vita, and three letters of recommendation to: Sharon Lee, Staff Associate, Asian American Studies Committee, 1003 W. Nevada, Urbana, IL 61801. For full consideration, submit application by April 2, 2001. For more information, contact the AASC office at 244-9530 or aasc@uiuc.edu.

Student Representatives for the AASC Executive Committee

Currently, the University of Illinois Asian American Studies Executive Committee consists of faculty, staff, and student members. The Committee is seeking nominations for one undergraduate and one graduate student representative to serve on the Executive Committee for the 2001-2002 academic year. Students must have leadership qualities, be able to commit to Committee meetings and events on a regular basis, and have a genuine interest in the development of the Asian American Studies program at the University of Illinois. Please submit nominations including the following information: name of nominee, his/her year in school and major, campus contact information, and student organization affiliation. Please return to Sharon Lee, AASC Staff Associate, by April 2, 2001. For more information, contact the AASC at 244-9530 or aasc@uiuc.edu.

AASC Volunteer Student Internship

The UIUC Asian American Studies Committee offers undergraduate students the opportunity to gain valuable experience and knowledge in Asian American Studies through its internship program. Volunteer student interns aid in campus events such as film series, conferences, and lectures; work on individual projects; create the annual library exhibit in October; and participate in a reading program to discuss Asian American issues. Interns also serve as liaisons to registered student organizations and community groups for the AASC and are actively involved in student events such as Quad Day, Asiantation, the Unseen/ Unheard Conference, and events during Asian American Month.

The AASC interns for Spring semester are: Emily Wu, Stephanie Lee Moy, Jennifer Lau, and Michelle Yu.

The AASC is recruiting for student interns for the 2001-2002 academic year. Students must exhibit leadership qualities, have a minimum 3.0/4.0 grade point average, and have a genuine interest in Asian American Studies. The internship requires a 7-10 hour commitment/week. Selection is determined by application and interview. Call 244-9530 or email aasc@uiuc.edu for more information. Applications are due April 2, 2001.

The Wen Ho Lee Case, Continued from Cover …

discussed how The Times failed to provide balanced reporting. In particular, The Times did not try to determine alternative explanations, provide a balanced story about Wen Ho Lee, or analyze the larger White House political context of the case. Yates also drew parallels between Wen Ho Lee and “Tokyo Rose,” a Japanese American woman who was wrongly convicted of treason in 1948. Despite their US citizenship, both Lee and “Tokyo Rose” were suspected of disloyalty because they were Asian American.

Professor Espiritu ended the panel with a historical analysis of racial profiling in United States. He discussed race riots against Filipinos that occurred during the Great Depression, the anti-Japanese movement which led to the internment of Japanese and Japanese Americans during World War II, and the surveillance of Chinese American intellectuals during the Cold War era.

Following the panel, audience members engaged in discussion about the case and enjoyed a buffet of refreshments. For more information about this event, contact the AASC at aasc@uiuc.edu.
Faculty, Staff, and Graduate Student Activities

Nancy Abelmann, Associate Professor of Anthropology, will give a talk on Asian American Studies at Loyola University in March. Susan Matoba Adler, Assistant Professor of Curriculum and Instruction, has a chapter titled, “Racial and Ethnic Mirrors and Lenses: Reflections on Identity and Voice of Asian American Educators,” included in Shifting Identities: Childhood and Early Education, edited by G. Cannella, et al. Christine S. Asidao, graduate student in Counseling Psychology, will present a paper with David Chih, Assistant Dean of Students, and Teresa Mok, Clinical Counselor, on “Envisioning Non-Traditional Outreach Possibilities: The Asian Pacific American Mentoring Program” at the Big Ten Counseling Centers’ Annual Conference in Bloomington, Indiana in February. David Chih, Assistant Dean of Students, presented on “Asian American Hate Crimes: Prevention, Reporting, and Response” at Northwestern University in November 2000. Wendy Tam Cho, Assistant Professor of Political Science, has an article on “Asian Americans as Median Voters: An Exploration of Attitudes and Voting Patterns on Ballot Initiatives” included in Asian Americans and Politics: Perspectives, Experiences, Prospects, edited by Gordon H. Chang. Clark Cunningham, Professor Emeritus of Anthropology and AASC Vice-Chair, will present on “Asian Migrations to the Americas: Beyond Asian American Studies” in May at the AASC Asian American Studies Working Paper Series. Esther Kim, Assistant Professor of Theatre, will present a paper at the upcoming AAAS Conference in March on Asian American theatre. Yoo-Jung Kong, graduate student in Comparative Literature, is a new Graduate Assistant for the AASC. She also will present a paper titled, “Claiming China: Maxine Hong Kingston as Native Ethnographer,” at the AAAS conference in March. Sieglinde Lim de Sanchez, graduate student in Educational Policy Studies, will present a paper on the education of Chinese, Italian, Jewish, and Mexican immigrant communities in the Mississippi Delta in April at the American Educational Research Association Meeting in Seattle. Martin Manalansan, Assistant Professor of Anthropology, recently had his edited volume, Cultural Compass: Ethnographic Explorations of Asian America published by Temple University Press. Sumie Okazaki, Assistant Professor of Psychology, published an article co-authored with Stanley Sue titled, “Implications of Test Revisions for Assessment with Asian Americans” in Psychological Assessment, 12(3), 272-280. George T. Yu, Professor of Political Science and AASC Chair, has been appointed to an all-campus diversity committee to address issues of diversity pertaining to students, faculty, and staff. Yoon Pak, Assistant Professor of Educational Policy Studies, and Priscilla Yu, Professor of Library Administration, will also serve on this committee. Priscilla Yu, Professor of Library Administration, presented a paper on “The Role of Chinese American Librarians at the American Library Association: A Historical Study, 1950-1990” at the International Academic Conference on Chinese Contributions to America in New York City last October.